








Dear Colleagues,
The Center for Excellence in Teaching and Learning will provide webinars from 28 March to 1 April 2021.

NOTE: You can add any session to your Outlook calendar by following the instructions in the notes column.

Date	Time	Webinar	Facilitator	Session Discription	Theme	Notes
Sunday, March 28, 2021	10:00 – 11:00 am	#EE5# Rountable Discussion About Entrepreneurial Educational Practices (English)	Dr. Chris Stryker (VPAA)	This session will be devoted to brainstorming and discussing ideas for implementing QU's Entrepreneurial Excellence Theme. Participants should already be familiar with the Entrepreneurial Theme and come prepared to suggest and refine ways that they plan to integrate entrepreneurial educational practices into their courses.	 EE Entrepreneurial Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions
Sunday, March 28, 2021	12:00 – 1:00 pm	Introduction to the stationarity/non-stationarity concepts in time series and it implications: Simple examples using simulated data in Eviews (Part Tow) (English)	Dr. Lanouar Charfeddine (CBE)	Introduction to the stationarity/non-stationarity concepts in time series and it implications: Simple examples using simulated data in Eviews.		Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, March 29, 2021	12:30 – 1:30 pm	#EE6# Entrepreneurial Mindset (English)	Mr. Emad Saif (CBE)	This Session aims to: a) Broader understanding of entrepreneurial thinking b) Appreciation for entrepreneurial thinking and its relevance to all fields not only business		Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”

				c) Interactive discussion	EE Entrepreneurial Education	To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, March 29, 2021	12:30 – 2:00 pm	ORCID disambiguating names and linking contributions and works (QU Library) (English)	Mr. Nabil Ksibi ORCID Engagement Lead, Middle East & Africa	<p>This Session aims to:</p> <ol style="list-style-type: none"> 1. What is ORCID? Why ORCID? 2. Benefits of having an ORCID ID number 3. Improve research and academic career using ORCID ID <ol style="list-style-type: none"> a. Steps on how to consolidate your visibility and facilitate your research activities b. Tools, platforms, access and features 4. Information workflow for QU 5. ORCID DSpace Integration 6. Success stories by other universities 7. Authentication and privacy 		<p>Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”</p> <p>To Enter the session kindly visit WebEx</p>
Tuesday, March 30, 2021	12:00 – 1:00 pm	#DE6# Digitally Enriched Education: Assessment Tools (Arabic) <div style="border: 1px dashed red; padding: 5px; text-align: center; color: red; margin-top: 10px;">REPEAT</div>	Ms. Jumana Samara (CETL)	In this workshop, several assessment methods that can be used in the digitally enriched classroom are explored.	 DE Digitally Enriched Education	<p>Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”</p> <p>To Enter the session kindly visit MS Teams CETL Online Sessions</p>

Wednesday, March 31, 2021	9:00 – 10:00 am	#DE6# Digitally Enriched Education: Assessment Tools (English) <div>REPEAT</div>	Mr. Donald Simbarashe Terera (CETL)	In this workshop, several assessment methods that can be used in the digitally enriched classroom are explored.	 DE Digitally Enriched Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions
Wednesday, March 31, 2021	12:00 – 1:30 pm	#LC12# Strategies for Critical Comprehension (English)	Prof. Edward Moad (CAS)	This Session aims to: 1) Explain what critical comprehension is and why it is important as an educational objective. 2) Share a practical teaching strategy to effectively facilitate students' critical comprehension of material.	 LC Learner-Centric Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions
Wednesday, March 31, 2021	12:30 – 2:00 pm	Literature survey the first step in your scientific research: Why SciFinder-n? (QU Library) (English)	Mr. Wesam Abu Saif Regional Marketing Manager	This Session aims to: 1. Why literature review is the most important step in the scientific research? 2. How ACS build CAS and SciFinder-n 3. Difference between the old version of SciFinder and SciFinder-n 4. Retrosynthesis planner 5. Topic and text search, 6. Substance search 7. Biosequences search		Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit WebEx

Thursday, April 1, 2021	9:00 – 10:00 am	#EE5# Roundtable Discussion About Entrepreneurial Educational Practices (English)	Dr. Siham Al Amoush (CETL)	This session will be devoted to brainstorming and discussing ideas for implementing QU's Entrepreneurial Excellence Theme. Participants should already be familiar with the Entrepreneurial Theme and come prepared to suggest and refine ways that they plan to integrate entrepreneurial educational practices into their courses.	 EE Entrepreneurial Education	Click here to add the session to your calendar. Then click “ Download ”, Open the “ ICS ” file and click “ safe & Close ” To Enter the session kindly visit MS Teams CETL Online Sessions
Thursday, April 1, 2021	12:00 – 1:00 pm	#LC13# Enhance learning through interactive, feedback questions (Arabic)	Dr. ElSayed Elkilany (CAS)	Self-evaluation questions allow the student to test his achievement in a subject, but it performs its function in the “evaluation” if it provides the student with “feedback” that enhances his understanding if he is right, or corrects it if he makes a mistake. This workshop presents some ideas and skills for creating effective evaluation questions that enhance learning.	 LC Learner-Centric Education	Click here to add the session to your calendar. Then click “ Download ”, Open the “ ICS ” file and click “ safe & Close ” To Enter the session kindly visit MS Teams CETL Online Sessions